



## Jesse S. Bobo Elementary School

495 Powell Mill Rd.  
Spartanburg, SC 29301

**Grades** PK-5 Elementary School  
**Enrollment** 434 Students  
**Principal** Patrick Suber 864-576-2085  
**Superintendent** Dr. Darryl Owings 864-576-4212  
**Board Chair**

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Below Average</b>	<b>Average</b>
2012	Average	Below Average
2011	Average	Below Average
2010	Below Average	At-Risk
2009	Below Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

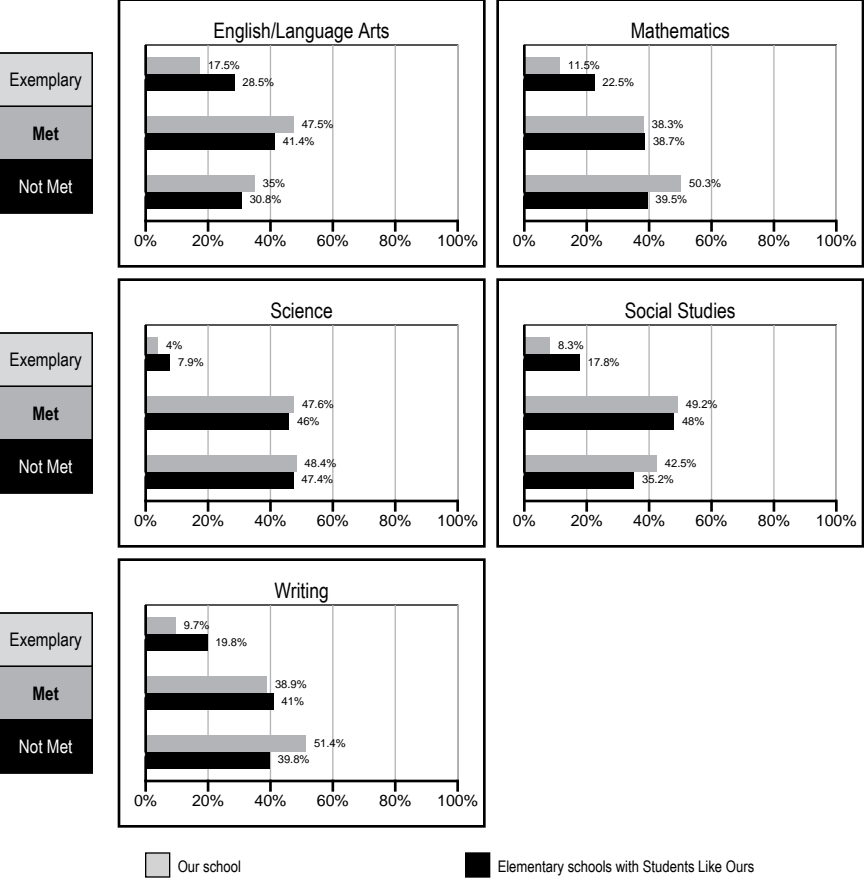
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
1	13	105	47	15

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=434)</b>				
First graders who attended full-day kindergarten	87.7%	Down from 100.0%	100.0%	100.0%
Retention rate	0.2%	No Change	1.1%	0.9%
Attendance rate	95.6%	Down from 95.9%	95.9%	96.3%
Served by gifted and talented program	5.3%	N/A	2.7%	7.2%
With disabilities	9.9%	N/A	13.5%	12.4%
Older than usual for grade	1.5%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	70.0%	Up from 69.8%	60.0%	62.5%
Continuing contract teachers	62.0%	Down from 69.8%	76.7%	83.3%
Teachers returning from previous year	85.8%	Down from 91.2%	84.8%	88.3%
Teacher attendance rate	95.5%	Down from 95.7%	94.9%	95.0%
Average teacher salary*	\$47,283	Up 0.4%	\$46,184	\$48,193
Professional development days/teacher	12.4 days	Up from 2.4 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	4.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	N/R	18.2 to 1	20.1 to 1
Prime instructional time	89.4%	Down from 90.7%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 19.3%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$5,377	Up 17.1%	\$8,262	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 67.4%	67.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.3%	64.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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**Report of Principal and School Improvement Council**

Jesse S. Bobo Elementary School is extremely proud of the 2012-2013 school year. Together, staff, parents, and students, determined and worked towards a goal of renewing and fostering our relationships as a school community. This included a strong emphasis on having an active School Improvement Council and PTO. Additionally, we wanted to form new partnerships with local businesses. Together, these efforts led to well attended events such as special programs, Movie Night, Earning for Learning events, and our school carnival.

Beginning the school year with the knowledge that we had made Adequate Yearly Progress (AYP) the following year, meeting all 17 state required performance objectives, we continued to place a high importance on student achievement. This included a thorough study of current practices and related changes when needed. We continued to utilize technology and high-interest teaching practices to engage our students. We have already identified opportunities for future growth and secured professional development for the upcoming school year. As a community, we are envisioning the best ways to utilize our many strengths including our computer lab, Media Center, summer school, and after school program.

As we reflect on the 2012-2013 school year, we are proud of our past efforts and hopeful about our future plans. We are grateful to our parents and local business community for their significant support. Together, we believe that we will make great strides towards our mission to provide a rigorous curriculum that will enable all students to be independent learners.

Frances Vaughan, Chair  
Jesse S. Bobo Elementary School Improvement Council

Thomas Webster, Principal  
Jesse S. Bobo Elementary School

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	63	32
Percent satisfied with learning environment	100%	87.3%	84.4%
Percent satisfied with social and physical environment	94.1%	79%	83.3%
Percent satisfied with school-home relations	82.4%	87.5%	84.4%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	40.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jesse S. Bobo Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.0%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	633.8	616.0	598.7	609.9	100.0	100.0
Male	627.4	615.7	597.0	608.2	100.0	100.0
Female	642.0	616.4	600.8	612.0	100.0	100.0
White	646.8	637.0	615.4	618.6	100.0	100.0
African American	626.0	605.2	590.8	604.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	645.9	629.5	611.6	615.4	100.0	100.0
Subsidized meals	632.3	615.3	596.8	607.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	100	30.9	27.3	41.8	69.1
	4	69	100	35.1	43.9	21.1	64.9
	5	53	100	40.9	43.2	15.9	59.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	36.5	40.4	23.1	63.5
	4	70	100	34.4	50	15.6	65.6
	5	75	100	33.8	51.5	14.7	66.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	65	100	34.5	45.5	20	65.5
	4	69	100	35.1	47.4	17.5	64.9
	5	53	100	61.4	34.1	4.5	38.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	61	100	69.2	23.1	7.7	30.8
	4	70	100	43.8	42.2	14.1	56.3
	5	75	100	42.6	45.6	11.8	57.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	32	100	55.6	37	7.4	44.4
	4	69	100	45.6	47.4	7	54.4
	5	26	100	60	35	5	40
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	31	100	N/AV	N/AV	N/AV	50
	4	70	100	43.8	50	6.3	56.3
	5	38	100	56.8	40.5	2.7	43.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	100	46.4	35.7	17.9	53.6
	4	69	100	31.6	57.9	10.5	68.4
	5	27	100	41.7	45.8	12.5	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	30	100	N/AV	N/AV	N/AV	34.6
	4	70	100	39.1	54.7	6.3	60.9
	5	37	100	32.3	48.4	19.4	67.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	51	100	43.2	27.3	29.5	56.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	64	98.4	62.3	32.1	5.7	37.7
	4	70	98.6	46.9	45.3	7.8	53.1
	5	76	98.7	46.3	38.8	14.9	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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